Nenagh College

Our Self-Evaluation Report and Improvement Plan

Homework/Independent Learning

1. Introduction

This document records the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.2   The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *(01/2018)* to *(05/2018)*. We evaluated the following aspect(s) of teaching and learning:

- Learner Experience: reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning experience opportunities to develop the skills and attitudes necessary for lifelong learning
- Homework (Independent Learning) recording of homework, quality of homework, type of work assigned (knowledge/skills).
- Use of ICT for assignments/ homework/independent learning

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Students grow as learners through respectful interactions and experiences with teachers.
- Nearly all teachers regularly give homework to students.
- Teachers assign homework which incorporates learning knowledge and key skills.
- Homework is corrected in a variety of different ways in most classes.
- Most teachers write homework on the board.
- Majority of teachers differentiate homework assigned to students.
- Teachers use a variety of methods to evaluate homework.
- Some teachers often use microsoft office 365 for assignments/homework

2.2. This is how we know

List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.

- 2nd year student diary analysis
- Teacher survey
- Student survey
- Feedback from parents at parent teacher meetings.
- Uptake of after school study.
- Vs-Ware comments

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Recording of homework in student diary needs improvement.
- Use of digital assignments for homework could be further developed
- Parental involvement in monitoring student's homework completion.
- Quality of homework completed by students is variable. More consistency and an improvement in homework quality is desirable.
- Focus on literacy on all homework assigned
- Focus on numeracy on all homework assigned.

- Teachers communication of assigned homework to student's needs to be more consistent.
- Need to ensure that each subject department assigns homework on a consistence basis.

3. Our improvement plan

On the next page we have recorded:
- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:
- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Learner Experience- Homework /Independent Learning
Our Improvement Plan
Timeframe of this improvement plan is from [1/5/18] to [1/05/2021]

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
To improve student's recording of homework in school diary	Student's will record homework in school diary for each subject every day.	Students Teachers Class Directors Year Heads	Student Diary Analysis	01/09/18	
To enable Parents/Guardians to aid their son/daughter's independent learning at home.	Parents/Guardians will check/assist student in completion of homework and sign diary each night/week.	Parents Class Directors Year Heads	Parental/Guardian's involvement in student learning.	Implement nightly signature for JC students 5/11/18	
To ensure consistent homework policy across all subject departments	Each subject teacher will assign homework for every class. Homework checklist communicated to all staff.	Management Subject Coordinators Teachers	Consistent assignment of homework across all subject departments.	01/09/18	
To improve time students spend learning independently/uptake of after school study.	Continuation of homework club for 1st years Communicate homework guidelines to parents/students	Management Students Teachers Class Directors Year Heads	Improvement in uptake of ASS, time students spend learning independently	01/09/18	
To improve standard of student's homework	Student homework checklist	Students Parents Teachers Class Directors Year Heads	Improved homework quality	01/09/18	

Improve student's /Study skills	Study skills seminar for parents/students. Develop common strategies to improve students reflective skills	Guidance Team	Study skills seminar for 1st and 5th year students. Parents study skills seminar subject to demand.	TBC	
Increase students /teacher proficiency using office 365 programs	DML delivered to 1st years -Staff CPD	Management ICT Team Teachers Staff training	Increased use of office 365 for teaching and learning		
Increase student/teacher/peer collaboration using office 365 programs in classroom and at home	In house CPD, DML induction for all pupils	Management ICT department	Increased use of office 365 for departmental collaboration		
Increase use ICT for homework/assignments/ assessment	School digital learning policy	Management ICT department Teachers	Evidence of homework assigned to students.	01/09/18	
Well-being department Homework policy	Develop homework policy for subject department	Well-being department - AG	Introduction of well being to junior cycle. -Increase awareness of well being. -Practice/strategies for homework	01/3/19	
Improve Literacy skills	Focus on reading for homework	Teachers,	Greater amount of reading prescribed for homework		
Improve reading skills and enjoyment of reading	DEAR	JJ Subject teachers implement	Improve number of student's that enjoy reading Nb- importance of reading for learning/ enjoyment/wellbeing		

Improve reading skills and enjoyment of reading	Reading Area/Library access/ Study area at lunchtime (Study Hub)	Library access to students Rm -40 at lunchtime MS Rm 46-B option	Improve number of student's that enjoy reading		
Improve problem solving skills	Chess/Draughts games area at lunchtime	Student access to room 40 at lunch time	Uptake/use of study hub		